(SLT Admin Purposes Only)

Date received:

Click here to enter a date.

Chronological Age:
Click here to enter text.
Route:

Choose an item.

SPEECH AND LANGUAGE THERAPY

Salford Royal NHS NHS Foundation Trust

University Teaching Trust

REQUEST FOR SPEECH, LANGUAGE AND COMMUNICATION (SLC) SUPPORT

FOR CHILDREN NOT YET ATTENDING SCHOOL SETTINGS

safe • clean • personal

Data de Company	
Patient Surname:	Click here to enter text.
Patient First Name:	Click here to enter text.
Date of Birth:	Click here to enter text.
Sex:	Click here to enter text.
NHS Number:	Click here to enter text.
Ethnicity:	Choose an item.
Religion:	Choose an item.
Address:	Click here to enter text.
Date of Request for Support:	Click here to enter a date.
Referred By:	
Name:	Click here to enter text.
Designation:	Click here to enter text.
Department:	Click here to enter text.
Other:	Click here to enter text.
Contact Address:	Click here to enter text.
Contact Number:	Click here to enter text.
Email Address:	Click here to enter text.
Team / Setting Email Address:	Click here to enter text.
GP:	Click here to enter text.
Next of Kin	
Name:	Click here to enter text.
Relationship to Patient:	Click here to enter text.
Home Telephone:	Click here to enter text.
Mobile Telephone:	Click here to enter text.
Other Telephone:	Click here to enter text.
Nursery	
Nursery:	Choose an item.
Other:	Click here to enter text.
Special Communication /	
Access Requirements:	
Do any reasonable adjustments need to be	(Please give specific requirements)
made for the family?	Click here to enter text.
Interpreter Required:	Choose an item.
Language:	Choose an item.
If other:	Click here to enter text.
Correspondence regarding this request to	Invite letter to book appointment? Choose an item.
be copied to yourself?	Appointment confirmation letter? Choose an item.
Do parents / carers feel that there is a	Click here to enter text.
problem in the child's home language?	
Other professionals involved:	Please provide relevant reports and/or assessments if applicable
(provide name if known)	
Audiology:	Choose an item. Click here to enter text.

Date and result of recent hearing test:	Click here to enter text.
Consultant Paediatrician:	Choose an item. Click here to enter text.
Starting Life Well/Early Help Practitioner:	Choose an item. Click here to enter text.
ENT:	Choose an item. Click here to enter text.
Other:	
Involvement from Social Services:	Choose an item.
	Choose an item.
If Yes, threshold of need:	Choose an item.
Looked After Child:	Choose an item.
	Click here to enter text.
Results:	
ASQ3 Communication (0-19 team):	Choose an item.
ASQ SE (0-19 and EHP):	Choose an item.
, , , , , , , , , , , , , , , , , , ,	
Most recent WellComm:	Choose an item.
	Choose an item.
(0-19; EHP; settings where in use)	
Non-health practitioners: please attach Well	
Comm Score sheet.	
What strategies/interventions, e.g.	
WellComm activities, have you used or	
advised on to develop the child's speech /	
language / communication skills?	
Please include a copy of the child's latest Play	
Plan / Intervention targets where applicable.	
Fian / intervention targets where applicable.	
Hee this shild provide the bad support from	
Has this child previously had support from	
the Speech and Language Therapy	
Department? (If yes, please state what this	
was).	
What do you hope to gain from this request	Choose an item.
for support?	
• •	

PLEASE COMPLETE THE FOLLOWING SECTIONS (page 3) IF THE CHILD:

- SCORED BLACK ON ASQ
 - RED ON WELLCOMM
- OR IF YOU HAVE ADDITIONAL INFORMATION THAT WOULD SUPPORT A REQUEST FOR AN ASSESSMENT BY A SPEECH AND LANGUAGE THERAPIST

Please refer to the age-related norms at www.talkingpoint.org.uk and describe the child's difficulties in each area, providing as much detail as possible and including relevant examples.

Difficulties un following inst <i>If yes, please</i>	nderstanding what is said and ructions.	Choose an item. Click here to enter text.		
	cpressing him / herself using ocabulary and sentences	Choose an item. Click here to enter text.		
Difficulties us age If yes, please	ing clear speech appropriate to	Choose an item. Click here to enter text.		
	nteracting appropriately with alts verbally and non-verbally	Choose an item. Click here to enter text.		
Difficulty wit	ECH / STAMMERING th speaking fluently without using, repetition or stretching describe	Choose an item. Click here to enter text.		
GENERAL DEV	/ELOPMENT /OTHER ay Skills, behaviour, attention	Click here to enter text.		
		CHECKLIST		
		CHECKLIST	Yes	N/A
Has v	·	support been obtained from parent / carers?		N/A
Has v	·	support been obtained from parent / carers?		_
Has vo Have Have	erbal consent for the request for you included copies of relevant r	support been obtained from parent / carers? reports? tracker if applicable?		_
Has vo Have Have Have	erbal consent for the request for you included copies of relevant r you included a copy of the EYFS you included copies of all Play Pl	support been obtained from parent / carers? reports? tracker if applicable?		_
Has vo Have Have Have	erbal consent for the request for you included copies of relevant regonal you included a copy of the EYFS you included copies of all Play Play ou included a copy of the WellC	support been obtained from parent / carers? reports? tracker if applicable? an targets where applicable?		
Has vo Have Have Have	erbal consent for the request for you included copies of relevant regonal you included a copy of the EYFS you included copies of all Play Play ou included a copy of the WellC	support been obtained from parent / carers? reports? tracker if applicable? an targets where applicable?		
Has von Have Have Have	erbal consent for the request for you included copies of relevant regonal included a copy of the EYFS to you included copies of all Play Playou included a copy of the WellCappe;	support been obtained from parent / carers? reports? tracker if applicable? an targets where applicable? comm results/score sheet if applicable?		