READING IS A GREAT WAY TO HELP YOUR CHILD LEARN NEW WORDS AND IDEAS. You can read the same book again and again - children like to hear familiar stories! Here are some questions and games to help your child think about this book. Enjoy!

Elmer

For children aged 2 - 4

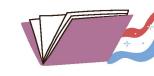
Page 1 - 2 (Point to the moon.) What is this? What colour are the elephants? Page 3 - 4 Point to a bird. What colours are on Elmer? Page 9 - 10 Show me some berries. What other fruit can you eat? Page 11 - 12 Show me a lion. What colour is Elmer now? Page 15 - 16 Point to a cloud. What can Elmer see? Page 21 - 22 What did Elmer do? Page 25 - 26 Show me Elmer. What other colours can you see?

For children aged 4-6

Page 1 - 2 Who is not grey? Page 3 - 4 How will Elmer feel next to other elephants? Why will Elmer feel different? Page 9 - 10 Lots of berries have fallen, what will Elmer do? Why did Elmer shake the tree? Page 11 - 12 How will Elmer feel when he is not recognised? Why did the other animals call him 'Elephant' instead of 'Elmer'? Page 15 - 16 Why did the caterpillar have a stomach ache? Page 21 - 22 How might the elephants feel? Why did the elephants laugh? Page 25 - 26 How will Elmer feel when everyone decorates themselves?

Why will Elmer be happy?







Salford Community Leisure



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Activities to try at home

Special time

Set aside 10 minutes to play with your child without background distractions e.g. TV, phones etc. Find some toy animals to play with. Join in your child's play by following their lead and comment on what they are doing, e.g. "oh look it's <u>lion</u>". If they say a word repeat the word and add to it, e.g. "<u>lion</u> is <u>jumping</u>".

Sorting activity

Find some toy animals or pictures of animals which can be found on a farm and in a zoo. Draw a picture of a farm and a zoo with your child. Ask your child to name the animal, name it together if this is difficult. Decide together whether they live on a farm or the zoo and explain why. Put the animal on the picture that matches.



