


Multi-Sensory Approach to Learning New Vocabulary

- **Select it** - Make a list of core vocabulary for topics and ensure the child understands the words. Pre-teach/Over-teach topic words.

- **Experience it** – see and feel the real object

- **Visualise it** – show picture(s) of the word



-  - Explore the first/last sounds in the word
- What does it rhyme with?
- How many syllables does it have?




- **Repeat it** – say the word again

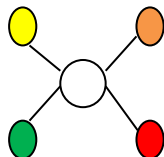
- **Act it out** – make the shapes with your body/act it out

- **Sing it** – put the word in a song



- **Say it** –  put the word in a sentence/make up a story containing the word

- **Explore it** – talk about the meaning of the word eg: category/what it looks like/what it does/where you find it/links with other words/when you use it



- **Re-visit it** – put the word on a word wall/ in a word box and re-visit the meaning of the word regularly and put it in a sentence

