



## Adult Child Interaction (ACI) strategies.

- These strategies will provide opportunities for adults to model language and have special time together. Implement these strategies during continuous provision, or during 'special play' if advised by your Speech and Language Therapist (SALT).
  - **'Special Play Time'**- 5 minutes a day once a day in a quiet space at home with your child
  - Let them choose a few motivating toys e.g. small figurines, small world/lego toys and put other toys away
  - Reduce any background distractions e.g. tv, phones etc.
  - Join your child's play and follow their lead
- **Face to face:** this shows your child that you are listening and interested in what they are saying, it also makes it easier to model language as they can see your face and mouth clearly
- **Comment** on what he is doing; this reduces pressure to talk, gives your child language as he experiences it and shows you are interested. Talk about the toys they are playing with and what they are doing e.g. "teddy is running" "little teddy is hiding"
- **Extend** what they say: repeat back what the he says correctly, adding one or two extra words- give slight emphasis to words you want him to listen to e.g.  
Child: 'green'  
Adult: "Yes, green pear!"  
Or  
Child: 'car'  
Adult: "driving car, car fast, broom broom car"
- **Wait** for your child to have a go: give your child time to talk and express their interest and feelings
- **Simple language** is key: this makes it easier for your child to understand and make sure you model language at the appropriate level.

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